



Scoring scale per proficiency: 1 (Low) to 4 (Expert)

Five Proficiencies

- Orally describes research in organized manner, clearly and concisely
 - Communicates enthusiasm and great interest in the topic with confidence
 - Uses accessible language intended for general university audience
 - Uses visuals (poster, video, PowerPoint, etc.) that are relevant, informative, and understandable
 - Articulates why this research is important to the field (theoretically and/or applicable to a problem)
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Oral Communication

- 4 Expert:** Oral presentation had clear organization, and each part was effectively and concisely delivered
- 3 Proficient:** Oral presentation had clear organization, was easy to follow, and included relevant information
- 2 Almost Proficient:** Oral presentation had some organization but was somewhat difficult to follow (e.g., too detailed, too general, missing important sections)
- 1 Developing:** Oral presentation was disorganized or unclear

Enthusiasm

- 4 Expert:** Postdoc explained their research with enthusiasm; their interest was palpable and infectious; their speech was appropriately confident throughout the presentation
- 3 Proficient:** Postdoc explained their research or topic with enthusiasm; their speech was engaging and confident for the most part.
- 2 Almost Proficient:** Postdoc showed general interest in their research or topic; often used tentative or hedging expressions
- 1 Developing:** Postdoc showed interest in their research or topic; overused tentative or hedging expressions

Accessibility of Language

- 4 Expert:** Postdoc used little or no jargon and defined terms clearly
- 3 Proficient:** Postdoc used jargon frequently and defined terms clearly
- 2 Almost Proficient:** Postdoc used jargon frequently and occasionally defined terms
- 1 Developing:** Postdoc used jargon throughout and/or did not define terms

Visuals

- 4 Expert:** Visuals were professional and memorable
- 3 Proficient:** Visuals were of good quality and helped tell the story of the research
- 2 Almost Proficient:** Visuals were of uneven quality; some parts were good and others not
- 1 Developing:** Visuals were confusing, unprofessional, and/or not clearly relevant

Articulation of Research Relevance and Importance

- 4 Expert:** Postdoc clearly articulated importance by referring to a specific theory or problem
- 3 Proficient:** Postdoc articulated importance in a general sense
- 2 Almost Proficient:** Postdoc seemed unsure about the importance of their research
- 1 Developing:** Postdoc did not attempt to articulate importance